

TC 1-4a



Who, What, Where, When, and Why

- Using different colors, underline the words in the article that show each of the 5 Ws.
- Write this information on the “5 Ws” graphic organizer to share with the class.
- As a group, consider these questions:

- Where in the article does the 5 W information occur?

- In what order does this information appear?

- Compare this order to the order of the sample article.

- Do you believe that this was a good order for the 5 Ws? Explain.

- How would a different order change the article?

- Share your work with the class.